

ELP Standard 4: The Language of <b>Science</b> , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Chemical & physical attributes	Identify objects according to chemical or physical properties from pictures and oral statements	Match objects according to chemical or physical properties from pictures and oral descriptions	Group objects according to chemical or physical properties from pictures and oral statements	Rank or compare objects according to chemical or physical properties from pictures and oral descriptions	Identify chemical or physical change in properties of objects based on oral scenarios	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 1: T9s-t, T18-19, T36c-f Avenues, Level C: T56, T74f, T92-93, T100b, T136g, T136-139					
Speaking	Weather	Use words or phrases related to weather from pictures or photographs (e.g., “clouds in sky”)	Make statements about weather from pictures or photographs (e.g. “It’s raining.”)	Compare/contrast weather conditions from pictures, photographs or graphs	Forecast weather and provide reasons from pictures, photographs or graphs	Validate weather forecasts against pictures, photographs or graphs	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 1: T6-9, T9a, T34e, T34-35, T36g, T36i-T53, T56a Avenues, Level C: T136-139, T139a-b, TT139g, T140-141, T140e, T142i-155, T158a-b, T159a, T164i-185, T188a-b, T189					
Reading	Living Organisms	Identify living organisms from labeled diagrams, pictures in graphs or charts	Sort living organisms according to descriptions of their attributes using pictures and phrases with graphic organizers	Transfer information on living organisms and their attributes using pictures and sentences to complete graphs or charts	Compare living organisms according to their attributes using illustrated graphs or charts and text	Interpret graphs or charts related to living organisms and their attributes using explicit grade level text	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 1: T6-7, T31c, T57a, T57c, T62a-T113 Avenues, Level B, Volume 2: T64-65, T65b, T66e, T68i-T81, T85a, T191c Avenues, Level C: T74a-T135, T264a-T335					
Writing	Change	Note difference or change by labeling drawings or copying words from word banks (e.g., baby to man)	Identify change according to stages of processes or cycles using words or phrases	Describe change in processes or cycles depicted in visuals using phrases and short sentences	Compare/contrast change depicted in visuals using a series of sentences	Explain the process of change in visuals using connected sentences+G2	
		The opportunity to address these standards can be found on the following pages: Avenues, Level B, Volume 1: T6-7, T31c, T57a, T88a, T89a Avenues, Level B, Volume 2: T64-65, T65a-b, T66e, T68i-T81, T84a-b, T85a, T85c Avenues, Level C: T76-77, T77b, T80i-97, T100a-b, T101a, T106i-127, T130b, T131a, T162-163, T270i-287, T290a-b, T296i-327, T331c					